



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">New P.E scheme introduced	<ul style="list-style-type: none">The impact of Complete PE is that the units are all from the same high- quality scheme, which has continuity and progression inbuilt.The resulting lessons have been monitored to be of good quality and having a positive impact on pupils' fitness and sport knowledge.The scheme has contributed to teacher well-being as the basic planning is in place, reducing workload.	<ul style="list-style-type: none">Ofsted praised the breadth of balance of this scheme of work when they inspected the school in September 2023.We will complete a staff audit to ascertain staff confidence in different elements of P.E that we will use to target CPD.

<ul style="list-style-type: none"> Active at break and lunchtimes to increase levels of fitness of pupils across school. 	<ul style="list-style-type: none"> A wide variety of equipment is available at lunchtimes. Equipment replenished and updated as required. Sports coach on the playground to run clubs and matches during lunch time, Mon- Fri. 1 hour per day, included rounders, dodgeball, cricket, netball etc. 	<ul style="list-style-type: none"> To continue in school year 23/24. To use the sports coach to facilitate mini leaders.
<ul style="list-style-type: none"> Higher numbers of children encourage to cycle to school following the purchasing of the bike shed their cycle training. 	<ul style="list-style-type: none"> Bike shed installation Record number of children passing Bike ability Level 2 – 45/90 children. 	<ul style="list-style-type: none"> To continue to promote cycling as part of an active healthy lifestyle in 23/34. Year 5 pupils are now also allowed to cycle to school with parental permission, once they have passed their training.
<ul style="list-style-type: none"> All children had access to sports clubs 	<ul style="list-style-type: none"> Sports coach on the playground every lunchtime Mon-Thurs for an hour, organizing competitive games in rounders, netball, dodgeball etc for all ages and abilities. Focus is on Yrs3/4 or 5/6 each day. Over 100 children have participated in a range of competitions and festivals over the year. 	<ul style="list-style-type: none"> To continue attend as many competitions and festivals as possible.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure all children are participating in two hours a week of high-quality PE.</p> <ul style="list-style-type: none"> To complete a staff audit of skills and confidence which will help us to target the area of P.E which staff would benefit most from. To investigate sources of CPD for staff. Swimming CPD Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included. Ensure Complete PE annual membership is paid to ensure teachers can access HQ planning and supporting resources. PE resources updated to enable HQ teaching to take place. To ensure that all pupils participate in the daily mile run 3 times a week. Enrichment days 	<p><i>All class teachers as we build confidence and competence.</i></p> <p><i>Every pupil as they access two hours of high-quality PE every week.</i></p>	<p>Key Indicator 1 By upskilling staff, we can ensure that all pupils will receive 2 hours of high-quality physical education every week.</p> <p>Key Indicator 1 and 3 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p>Key Indicator 2 Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>New units are all from the same high quality scheme. The affiliation ensures that any updates and improvement to the scheme are implemented to all children. Recent monitoring of PE has shown standards across school to be effective. The scheme supports all teachers, especially ECTs in their quality delivery of PE.</p> <p>Continuous replenishment of PE and playground games ensures children have high quality equipment to encourage them to be active during breaktimes.</p> <p>Subject leaders have attended the DCCT in September 2023, and November 2023. Updates from these courses have been disseminated to staff. Over 40 children have attended sporting enrichment so far.</p>	<p>£175 for Complete P.E affiliation.</p> <p>£500 for staff CPD (planned for spring/summer term).</p> <p>£500 for playground games and equipment</p> <p>CPD for subject leaders £1000</p> <p>£500 Swimming CPD (planned for spring term).</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure that all pupils will be active on average 60 minutes a day.</p> <ul style="list-style-type: none"> • Sustain the number of clubs on offer after school and throughout the school day. • Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors, year 6 mini-leaders and the sports coach. • Use leadership ideas from Complete PE. • Sports coach on playground to facilitate sporting games. • Subsidized sports clubs after school. • Mini leaders to facilitate sports on lower school playground. • High quality P.E lessons. • Daily mile ran by children on none P.E days. • Collect pupil voice on activities children would like to participate in at lunchtime. 	<p><i>Every pupil as they access further opportunities throughout the week to get active.</i></p>	<p>Key Indicator 2 Pupils will have more opportunities to be active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>Children have active lunchtimes, playing sports with coach on the playground. (analysis to be conducted)</p> <p>After school clubs are well-attended (figures to be confirmed)</p>	<p>£5630 – Sports coach on the playground 5 lunch times a week.</p> <p>£3700 – Subsidised after school clubs.</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To maintain Gold Mark standard by providing the children with a range of competitive opportunities.</p> <ul style="list-style-type: none"> • Provide children with multiple opportunities to participate in intra house competitions in school. • Use mini-leaders to host intra house competitions. • Use the run to promote intra house competitions. • Attend inter house competitions as part of the DCCT affiliation. • Football team fixtures/friendly competitions and School Games competitions. • By the time children leave Ravensdale, every child has had the opportunity to enter a competition or festival. 	<p><i>All pupils have access to competition.</i></p>	<p>Key Indicator 5 Increase participation in competitive sport.</p> <p>Key Indicator 2 Pupils will be inspired through to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p>Key Indicator 4 Broader range of competitive experiences for a range of pupils</p>	<p>Affiliation to DCCT ensures children can attend a range of sporting competitions aimed at different levels. This is creating a more inclusive opportunity / offer for all pupils (include EAL, PP, SEND) 40 children have attended competitions during the autumn term.</p> <p>eg.</p> <p>Sep 23 – Team Building Event - 100% of pupils attending were SEND/PP pupils.</p> <p>Nov 23 - Dodgeball festival – all children who attended had never been to a competition before.</p> <p>Supply cover allows staff to accompany children to experience the competitions.</p> <p>The purchasing of a school kit for competitions and festivals so the children feel part of a team when representing the school.</p> <p>Being part of a school league gives the children to represent the school in competitive football.</p>	<p>£1755 DCCT affiliation.</p> <p>£1500 transport to and from competition and festival venues.</p> <p>£2000 for supply to cover staff to take children to sporting competitions and events.</p> <p>£300 for a set of competition and festival kits to represent the school.(To be purchased)</p> <p>£25 membership of the Derby Schools football league</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	